

Ministry of Education



UNIVERSITY OF EMBU Knowledge Transforms



The 6th Education Evidence for Action Biennial, and the Education Deans Forum inaugural Conference

Call for Abstracts Reviewers

Theme

Re-imagining Education in Kenya: Reforming teacher education for sustainable development



12th - 14th August 2025



University of Embu (Embu County)

Purpose of the Role

The organizing committee of the 6th Education Evidence for Action (EE4A) Biennial Conference and the Education Deans Forum (EDF-K) Inaugural Conference invites experienced researchers, academics, policymakers, and practitioners to serve as abstract reviewers for the upcoming conference.

Purpose of the Role

By accepting the role of Reviewer, you commit to actively participating in the abstract evaluation process and supporting the Track Chair in developing a robust and relevant conference program. Specific responsibilities include:

1. Abstract Review and Evaluation:

- Review and evaluate assigned abstracts based on established and provided criteria, ensuring that submissions meet the conference's academic and thematic standards.
- Provide constructive feedback on each abstract, identifying strengths, weaknesses, and areas for improvement.
- Recommend abstracts for oral presentations, poster sessions, or rejection, based on their quality and relevance.

2. Timely Participation:

• Ensure that all abstract reviews are completed within the specified deadlines. Timely participation is critical to maintaining the conference's schedule and ensuring that the best content is selected.

3. Quality Assurance:

• Contribute to maintaining the highest academic and professional standards in the conference program. This includes flagging any concerns related to content quality, originality, or ethical issues during the review process.

4. Communication and Reporting:

• Provide constructive feedback to authors to enhance the quality of submissions.

Sub-Themes for Review

Reviewers will assess abstracts under the following sub-themes:

Teacher Education Policy
Teacher Education Curriculum and Approaches
Institutional Leadership for Curriculum Delivery
Foundational Learning

Eligibility and Expertise

We seek reviewers with:

- A strong background in education research, policy, or practice.
- Expertise in one or more of the conference sub-themes.
- Prior experience in academic or policy review processes (preferred but not mandatory).

Important Dates



Deadline for reviewer applications: 21st April 2025 Review period: 28th April to 12th May Notification of decisions to authors: 15th May 2025

How to Apply

Interested individuals should submit their CV and a brief statement of interest (max. 200 words) highlighting their expertise and preferred sub-theme(s) to:

- **Email:** ee4a@ziziafrique.org and edfconference@embuni.ac.ke
- Subject Line: Application for Abstract Reviewer [Your Name]

Benefits of Serving as a Reviewer

1. Recognition in the Conference Program and Website:

As a reviewer, your contributions will be recognised in the official conference programme and website. This acknowledgement not only demonstrates your involvement but also enhances your professional profile within the education community.

2. Networking Opportunities with Leading Experts in the Field:

Contributing as a Reviewer provides opportunities to connect with other education experts, researchers, and professionals.

3. Contribution to Advancing the Education Evidence for Action Agenda:

By evaluating and selecting high-quality abstracts, you play a direct role in shaping the conference's content and advancing the EE4A agenda. Your work ensures that critical evidence is highlighted at the conference.

4. Professional Development:

Engaging as a Reviewer presents opportunities to refine your skills in abstract assessment, scholarly thoroughness, and thematic content creation.





Members of EE4A



For questions, contact the joint Secretariat at **ee4a@ziziafrique.org** and **edfconference@embuni.ac.ke**. The EE4A and EDF-K appreciate your commitment to advancing education evidence and policy in Kenya!