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APPLICATIONS FOR FACILITATORS/TRAINERS OF TEACHERS AT JUNIOR SCHOOL LEVEL OF INTEGRATED SCIENCE, MATHEMATICS AND ENGLISH

The Teachers Service Commission spearheaded the implementation of the School-Based Teacher Support System (SBTSS) initiative under the Secondary Education Quality Improvement Project (SEQIP), which was implemented from 2017 to 2024. The intervention aimed at enhancing proficiency in pedagogical practices and mastery of the content for teachers of Science, Mathematics, and English in secondary education. Based on the success of SEQIP, particularly the SBTSS component, SBTSS has been extended to Junior schools and Diploma Secondary Teachers Training Colleges (DSTTCs) under the Secondary Education Equity and Quality Improvement Programme (SEEQIP). The SBTSS initiative will be implemented in all 47 counties including camp based schools in refugee camps in Garissa and Turkana.

The Teachers Service Commission is therefore inviting applications for trainers of Junior School teachers for Integrated Science, Mathematics and English. To qualify as a Junior School facilitator/trainer, one must satisfy the following basic requirements:

- i. Registered teacher with the Teachers Service Commission.
- ii. Minimum qualification: Diploma in Secondary Education in either Mathematics, Science or English
- iii. Trained in CBE
- iv. Teaching experience of at least five years in Senior school/ Secondary school with the Teachers Service Commission.
- v. Demonstrated proficiency in computer use and applications.
- vi. **Must** be serving in the county of choice

vii. **Must not** be a serving head or deputy head teacher.

Added advantage

- a) KICD course panelists
- b) Trainers (CBE, SMASSE, SBTSS, Remote learning)
- c) ICT champions.

Facilitators for Special Needs Education

- i. Registered teacher with the Teachers Service Commission.
- ii. Minimum qualification: Diploma in Secondary Education in either Mathematics, Science or English
- iii. Trained in CBE
- iv. Teaching experience of at least five years in Special Needs Education Senior School/ Special Needs Education Senior Secondary school with the Teachers Service Commission.
- v. Demonstrated proficiency in computer use and applications.
- vi. **Must** be serving in the county of choice
- vii. **Must not** be a serving head or deputy head teacher.

Responsibilities of the assignment

- a) Attend preparatory training
- b) Prepare training materials
- c) Train teachers
- d) Support peer learning
- e) Mentor and coach teachers at school level
- f) Write and submit training reports
- g) Attend meetings
- h) Observe lessons

Interested applicants should submit applications not exceeding 2 pages and current Curriculum Vitae including List of relevant trainings conducted and references.

The deadline for the applications is 15th October, 2025.

The documents should be sent by mail/hand delivered to respective TSC County Directors on or before 15th October, 2025.

Attached is the table showing the number of facilitators/ trainers required for each county

Distribution of facilitators per county.

S/No	Target Counties	No. of Facilitators	No. of facilitators
1.	Baringo	54	6
2.	Bomet	60	6
3.	Bungoma	96	6
4.	Busia	48	6
5.	Elgeyo Marakwet	36	6
6.	Embu	36	6
7.	Garissa	15	7
8.	Homabay	78	6
9.	Isiolo	12	6
10.	Kajiado	42	6
11.	Kakamega	114	6
12.	Kericho	60	6
13.	Kiambu	66	6
14.	Kilifi	66	6
15.	Kirinyaga	24	6
16.	Kisii	78	6
17.	Kisumu	60	6
18.	Kitui	114	6
19.	Kwale	42	6
20.	Laikipia	24	6
21.	Lamu	12	6
22.	Machakos	84	6
23.	Makueni	84	6
24.	Mandera	12	6
25.	Marsabit	12	6
26.	Meru	84	6
27.	Migori	66	6
28.	Mombasa	18	6
29.	Muranga	60	6
30.	Nairobi	54	6
31.	Nakuru	96	6
32.	Nandi	66	6
33.	Narok	72	6
34.	Nyamira	42	6
35.	Nyandarua	36	6
36.	Nyeri	42	6
37.	Samburu	12	6
38.	Siaya	66	6
39.	Taita Taveta	18	6
40.	Tana River	12	6
41.	Tharaka Nthi	42	6

S/No	Target Counties	No. of Facilitators	No. of facilitators
42.	Transzoia	48	6
43.	Turkana	27	7
44.	Uasin Gishu	54	6
45.	Vihiga	42	6
46.	West Pokot	12	6
47.	Wajir	48	6
Totals		2340	289

